

Maths

- Money - coin recognition and matching
- Making amounts using different combinations of coins
- Calculating change
- Adding and subtracting amounts using decimal points and pounds and pence
- Time - analogue and digital

English

Reading: To read for pleasure. To use comprehension strategies to select important information from a text. World Book Day March 4th

Writing: To write recounts about familiar events. To recognise the features of and write fractured fairy tales.

Speaking and listening: To follow the main points of discussion. To become more confident in participating in class discussion and sharing reading with the class.

Science

- Materials
- Investigate why items are made of certain materials
- Recognise the properties of given materials
- Revisit solids, liquids and gases
- Investigate evaporation, dissolving, mixing
- Look at soils and the formation of fossils

Other Curriculum Areas

Creative development - Art, looking at the work of Robert 'Mousey' Thompson. Using different media.

RE - Easter and special stories

Farm - gardening and animal care in our onsite farm area

Performing Arts - using acting to portray emotions and feelings. Learning lines by heart.

Other Curriculum Areas

Understanding the World - Geography - maps and how we can create and use them. History - What happened in York? Concentrating on the Viking period.

Me and My Community - onsite use of outdoors. Using money in practical real-life situations.

Food Technology - super snacks

Spring Term Lower Formal

Physical Development and Healthy Lifestyles

- Using the grounds for exercise and learning
- PE - Invasion games
- Girls' group with our school nurse, Martha.

ICT

- Store and retrieve digital information
- Online safety
- Practicing typing and keyboard navigation skills

Personal and Social Development (PSD)

- Me and my future
- National Careers week 1-6 March
- Managing strong feelings
- Using Makaton signing (sing and sign)